
Report To:	Health & Social Care Committee	Date:	22nd October 2015
Report By:	Brian Moore Chief Officer Inverclyde Health and Social Care Partnership (HSCP)	Report No:	SW/22/2015/BC
Contact Officer:	Beth Culshaw Head of Health & Community Care Inverclyde Health and Social Care Partnership	Contact No:	01475 715283
Subject:	Review and Redesign of NHS Greater Glasgow & Clyde and Inverclyde's HSCP Learning Disability Services.		

1.0 PURPOSE

- 1.1 To advise the Health & Social Care Committee on the progress of the redesign of NHS Greater Glasgow & Clyde (NHSGG&C) Tier 3 & 4 Adult Learning Disability Services.
- 1.2 To update the Health & Social Care Committee of progress in relation to the mapping and redesign of Inverclyde's learning disability service provision as outlined at a previous Community Health and Care Partnership Sub Committee on 23rd October 2014.
- 1.3 To inform the Health & Social Care Committee on the governance arrangements in the development of the Learning Disability Strategic Implementation Partnership (LD SIP) to support developments and delivery of the redesign of the recommendations as laid out within the 'The Keys to Life' National Strategy for Learning Disability.
- 1.4 To advise the Health & Social Care Committee on the Scottish Government's 2 year 'Implementation Framework' of the Keys To Life and Priorities for 2015-17 which was launched by the Scottish Government in June 2015.

2.0 SUMMARY

- 2.1 NHS Greater Glasgow and Clyde after review, recommendation and consultation, are concluding a three year Change Programme reviewing Adult Learning Disability Services.

The focus of this programme was to produce a clear purpose and direction for adult learning disabilities NHS services and to seek to assist people with learning disability achieve the best quality of life. The review recognises the impact on the role of mainstream NHS services and social care services.

The clinical services of Tier 3 & 4 Community Learning Disability Teams are being reconfigured to a focused clinical service for a more robust access for people with a learning disability, with some services such as dietetics and podiatry, now delivered by mainstream clinical services.

- 2.2 Inverclyde HSCP's Learning Disability Strategic Implementation Partnership has been established to oversee the review and redesign of Learning Disability Services provided by the Local Authority. The Group will be responsible for overseeing the development of the HSCP Learning Disability Joint Commissioning Strategy to ensure

its principles and visions are delivered with the appropriate involvement and consultation of relevant stakeholders, staff, Service Users and Carers.

- 2.3 The Learning Disability Joint Commissioning Strategy is currently being developed using up to date data from the strategic needs assessment which will strengthen an outcome focused approach for people with Learning Disability and their families.

The strategic needs assessment will identify the strategic direction for Inverclyde's Learning Disability services and support arrangements. This will include a systematic review of all current HSCP Learning Disability Services and the buildings that they operate from, in terms of suitability/future developmental opportunities as well as commissioning work streams.

The strategy will be presented to a future Health & Social Care Committee in due course.

- 2.4 In response to the draft Strategy, a range of engagement and consultation work with service users and carers, staff, communities and key stakeholders is being planned in partnership with the Scottish Consortium for Learning Disability (SCLD) .

3.0 RECOMMENDATIONS

- 3.1 The Health & Social Care Committee is asked to note the continued NHS Greater Glasgow & Clyde Tier 3 & 4 Learning Disability service redesign with a reconfiguration of frontline clinical staff and resources across the health board.

- 3.2 The Health & Social Care Committee is asked to note and support the Scottish Government Strategy: The Keys To Life – Implementation Framework and Priorities 2015-2017.

- 3.3 The Health & Social Care Committee is asked to note the update of the redesign of HSCP Learning Disability services and the governance arrangement for implementation and development through the Learning Disability Strategic Implementation Partnership.

Brian Moore
Chief Officer
Inverclyde HSCP

4.0 BACKGROUND

- 4.1 As previously presented to Committee in October 2014, The 'Keys to Life' 10 year national learning disability strategy contains 52 recommendations for Local Authorities, NHS Boards, Integrated Joint Boards, third sector organisations and people with learning disabilities and their carers to progress. Delivery will ensure promotion of equality of inclusion and access for people with a Learning Disability across a range of community structures and systems.
- 4.2 The strategy has an explicit focus on health inequalities and promotes improved health outcomes for people with learning disabilities as a priority.

Recommendations cut across health and social care and highlight the need for joint commissioning, planning and development of services. As a result of a joint commissioning approach there will be opportunities to link care groups to ensure the best outcomes for people with learning disability and their families.

People with learning disability continue to experience significant inequalities in their interactions with the NHS. The redesign of NHS Adult Learning Disability Services aims to address these inequalities by:

- Creating a fairer system which listens to what people with learning disabilities want and need from specialist services and developing better ways for specialist services to support mainstream partners to deliver care to people with learning disabilities.

Engagement with people with learning disabilities throughout the redesign highlights the key components that they expect from NHS Services such as:

- Less reliance on bed based services, greater meaningful participation, more control, an ability to access the service which best meets their needs and an acknowledgement that this need not necessarily be in an LD specialist service.

Work streams were established to take this forward, including engagement and dialogue with key partners, carers, advocacy groups, third sector and SCLD. The vision was to ensure that the specialist NHS Learning Disability service appropriately supports people with learning disabilities to achieve the following outcomes:

- Equal and active citizenship within society
- Control over personal outcomes
- Good and improved health and wellbeing
- Being safe and feeling safe

The implementation stage of a change to the configuration of the clinical workforce places a greater emphasis on access to clinical services for people with learning disabilities and creates a community service which has co-dependencies across the NHS GG & C system to support complex cases.

- 4.3 In June 2015 the Scottish Government launched the Keys to Life Implementation framework which reflects the key messages from people with Learning Disability regarding what is most important to them in delivering the 'Keys to Life' strategy.

The implementation framework contains four strategic outcomes:

- A Healthy Life
- Choice and Control
- Independence

- Active Citizenship

The 'Keys To Life' is the primary driver for change and service development of Inverclyde's learning disability services. The strategy recognises people and communities make change happen therefore we will ensure that we will work with individuals, placing them at the centre of everything we do.

Building on individual's assets and that of communities will create the right conditions for ensuring real transformative change and expectations for citizens of Inverclyde with a learning disability and their families.

- 4.4 Over the past 18 months the HSCP has mapped and reviewed Adult Learning Disability service areas, collating and analysing data around internal and external service provision against service user and carer profiles and demographics. A strategic Needs Assessment is being developed.

The range of HSCP Learning Disability services and demographic profile were outlined in a previous report to Committee in January 2013.

Four work streams have been established with a focus on specific service areas paying cognisance to the Keys to Life four strategic outcomes:

- My Health – People with learning disabilities enjoy the highest attainable standard of living, health and family life
- Where I live – People with learning disabilities are able to live independently in the community with equal access to all aspects of society.
- My Community – People with learning disabilities are able to participate in all aspects of community and society.
- My Safety and Relationships – People with learning disabilities are treated with dignity and respect and protected from neglect, exploitation and abuse

Key themes being considered by each of the work streams include leadership and change management; processes and pathways across all HSCP and wider mainstream services; good practice examples; reporting and measuring outcomes; Equality impact assessment; Safeguarding; Self Directed Support; Asset approach; service user and carer and key stakeholder involvement; efficiency and best value.

The Scottish Consortium for Learning Disability (SCLD) will coordinate and work with existing learning disability advocacy and service users groups including 'Your Voice' and The Advisory Group (TAG) building on the HSCP's well established partnership working arrangements and actively involving people in the strategic direction and future development of services. This will ensure a strong partnership approach to implementation which is person centred, and responsive to local need and guided by national and local policies.

5.0 PROPOSALS

- 5.1 To update and inform the Health & Social Care Committee of the redesign and change process of the HSCP learning disability service across both Greater Glasgow & Clyde NHS and Inverclyde HSCP Learning Disability service provision under the strategic guidance of the Learning Disability Strategic Implementation Partnership group and NHS GG&C Learning Disability Forum. Both strategic planning groups are underpinned by the Scottish Government Keys to Life Strategy and Implementation Framework and Priorities 2015 - 2017.

6.0 IMPLICATIONS

Finance:

6.1 Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments
N/A					

Legal:

6.2 There are/are no legal issues within this report.

Human Resources:

6.3 There are no human resource implications.

Equalities

6.4 Has an Equality Impact Assessment been carried out?

	YES (see attached appendix)
X	NO - This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required.

Repopulation:

6.5 None.

7.0 CONSULTATION

7.1 N/A

8.0 BACKGROUND PAPERS

8.1 Keys to Life

<http://www.gov.scot/Resource/0042/00424389.pdf>

8.2 Scottish Government – Keys to Life Implementation Framework 2015

<http://keystolife.info/wp-content/uploads/2015/06/The-Keys-to-Life-Implementation-Framework-and-Priorities.pdf>

8.3 Inverclyde HSCP Learning Disability Strategic Implementation Partnership Group –
Terms of Reference